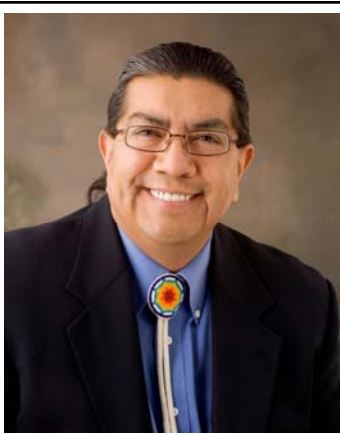




Utah Division of Indian Affairs

Tribal Leaders Newsletter Report

June 25, 2009



The primary service provided by UDIA is **Information and Referral**.

This includes:

- General information about Utah's American Indians and tribes
- Presentations to various sectors: public, private, schools
- Publication and distribution of information
- Speaker's Bureau
- Web site:
www.indian.utah.gov

*Division of Indian Affairs
Powerpoint

Comments from the Director, Division of Indian Affairs:

As stated previously, my trip to New Zealand and the experiences with the Maori people and their language/culture programs was fantastic. I cannot say enough about their programs and what they are accomplishing. The Maori people told me to tell you all... "Do not let your languages die." They (the Maori) will help you not only restore your languages but help you set up schools that will ensure the survival of native language and culture, plus this correct way of educating also enables success in the dominant Non-Indian world. Others who made the trip were: Curleen Pfeiffer, Ruby Ridesatthedoor, Nino Reyos, Sweeney Windchief, and Shauna Engen. The others who made this trip are anxious to share their observations as well. (Please see the following page for more pictures!)

As you know, Governor Herbert declared November American Indian Heritage month and the Monday preceding Thanksgiving as Indigenous Day. We look forward to sharing and enjoying the events of American Indian Heritage Month. The Division of Indian Affairs also wishes you a great Thanksgiving as we begin the Holiday Season.

Sincerely,

Forest A. Cook







WE SHALL REMAIN

We Shall Remain:

This project continues to be a focal point of attention. Some school assemblies are being conducted in schools attended predominantly with American Indian students to call attention to the importance of viewing the WE SHALL REMAIN DVDs of the histories of the tribes and utilizing the American Indian curriculum. We urge you to view the materials on line:

www.utahindians.org

2010 U.S. Census:

There are two new American Indian people working with the Census Bureau in our area. I am happy to introduce to you Linda McCauley, Tribal Partnership Specialist (Indian Tribes), Denver Regional Census Center, and Karen Wilde, Tribal Partnership Specialist (Urban Indian Centers). Ms. McCauley will be meeting with the tribes while Ms. Wilde will be meeting with personnel of the Indian Walk-In Center, to ensure greater participation in the upcoming 2010 Census.

U S C E N S U S B U R E A U

Utah American Indian Housing Council

The feasibility study by Oweesta is moving forward on schedule. We look forward to the results of this study. We are still awaiting payment from some tribes for their share of the cost of the study. Your cooperation with this endeavor is appreciated.

There was a meeting held in August and then another on the morning of the first day of the Summit regarding the details, including benefits to communities and tribal members on and off the reservations.



Native American Summit 2009

We are pleased to report that approximately 225 attended the Native American Summit, September 2-3 at Thanksgiving Point. One of the highlights was Assistant Secretary Larry Ecko-hawk's speech. Governor Herbert devoted an entire day as Master of Ceremonies during the first day of the Summit. Lt. Governor Gregory Bell's participation was also a highlight. Lt. Governor Bell has already called two meetings to begin plans for next year's meeting.






 UTAH INDIAN
CURRICULUM PROJECT

Utah American Indian Curriculum Development Project:

Utah Indian Curriculum Guide binders were distributed to Utah's schools for the beginning of the 2009-2010 school year. Early reports have been very positive.

"...this is wonderful stuff, I am so excited to use the information! We just received our binder and dvd's. This is quality work. I can tell you all have worked hard...and now we get to benefit from it. Thanks!"

Amy Morgan
Granite School District

"I recently received the Utah Indian Curriculum Guide and am profoundly thankful. It is a wonderful... wonderful resource. The guide is wonderful and I will be using it as I teach Native Americans this year. "

Sincerely,
Brenda Travassos
Renaissance Academy (Lehi, UT)

"...fabulous work you have done with the Utah Indian Curriculum Guide. I've had a chance to look through it now and I am so impressed. I'm very proud that it is part of *We Shall Remain*. So proud in fact that I keep bringing it out to show people including the new Senior Vice President for Innovation and Diversity at the Corporation for Public Broadcasting. "

Sharon Grimberg
Senior Producer
American Experience

"The contemporary art produced today by Utah's native artists reflects the beauty and richness of their history and culture. It's wonderful to know that through this curriculum Utah students now have a window into some of these treasures."

Carol Edison
Folk Arts Program Manager

"The *We Shall Remain* series fills a gap in the 7th grade Utah Studies curriculum. For years, teachers have tried to pull together the best information on Utah Indian tribes to present to students. The series is very well done, is Utah-centered and pulls together great resources--oral histories, primary sources, and geographic tools to give students a real look at not only the five Utah tribes historically but also in present day Utah. The series is engaging, colorful and poignant giving students the real story of the challenges the tribes have dealt with and enrichment they bring to our state."

Pam Su'a
Social Studies Consultant for Jordan District

The UtahIndians.com website went live for the 2009-2010 school year garnering positive reports from as far away as Germany.

In March this year I was in Salt Lake City and I visited the American West Center and also talked to Floyd A. O'Neil. He introduced me to the "We Shall Remain" project and since then I have followed your website.

I noticed that the teacher materials are now online and I found them extremely helpful and well done. We are planning a new teacher workshop for May 2010 and I would like to present the materials and the online possibilities that your website offers.

We are strongly cooperating with the Information Resource Center of the American Consulate in Hamburg for our teacher seminars and I will recommend your website to them as well.

Best regards from Germany
Mr. Jan Bensien
Vorsitzender



UTAH INDIAN CURRICULUM PROJECT

Teacher workshops began on August 21, 2009 and are scheduled to continue through January 2010. Comments on workshops have shown them to be very effective at meeting teacher needs. Providing teachers with instruction in the use of the materials is assisting with their immediate integration into the curriculum.

The Utah Indian Curriculum Project was funded by the state legislature for a limited time to complete the original set of objectives. Having met these goals the curriculum project could successfully come to an end in January 2010 as currently proposed. However, the very valuable work that has been completed leads very naturally into many areas that have been previously overlooked.

The website that has been developed could easily be altered to carry any number of additional lesson plans, focusing on science, health, art, language arts, or music curriculum. Social studies material could be added to include the prehistoric tribes. Modifications could be made to the website to improve accessibility to teachers, to allow teachers to share their own lesson plans and modifications to the pre-existing lessons. Virtual field trips could be developed and embedded into the site for schools with limited travel budgets.

Workshops could be extended into the Spring to provide more teachers with the opportunity to attend. Student workshops could be developed for the summer to provide enrichment for emerging scholars. Pre-service teachers could be given the opportunity to investigate the existing curriculum in workshops designed for their needs.

Many of these ideas have been proposed since the earliest planning stages of the Utah Indian Curriculum Project, and the presence of music, art, and language arts teachers at the workshops has reinforced the need for additional resources. Lack of additional funding is the only substantial obstacle to seeing these objectives through to a successful conclusion. The need for this project to continue is best expressed by the words of Indian Educator Eileen Quintana "We want to make this happen, because it validates our native children. Utah history is Indian history. Our people have made great contributions to the society we live in today! We can't teach what we don't know, our teachers need this."

Native American Remains Review Committee (NARRC):

The NARRC met and reviewed a Memorandum of Understanding (MOU). This memorandum deals with the physical and operating procedures pertaining to the state burial vault. Approval of this MOU will complete all administrative provisions necessary to expedite human remains repatriation to Utah tribes. The Administrative Rule 230 and the MOU will culminate 12 years of work to streamline our state NAGRPA law and put it into effect.

Utah Division of Indian Affairs



Invites you and a guest to celebrate

Indigenous Day

Tomorrow's Hope: Native Children of America

State Capitol

120 State Capitol, 350 N. State Street, SLC, UT 84114

November 23, 2009

Dinner at 6:30 p.m.

Free Admission

with a can of food for the Indian Walk-In Center

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