16TH ANNUAL GOVERNOR’S
NATIVE AMERICAN SUMMIT

Elevating Ourselves: Restoring Balance by Connecting with Our Culture

July 28, 2022
University of Utah | Salt Lake City, UT

> indian.utah.gov
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AGENDA
Thursday, July 28, 2022

7:00 AM  Vendor Set-Up

8:00 AM  Registration, Exhibits & Continental Breakfast

9:00-10:55 AM  Plenary Session
- Welcome, Dustin Jansen, Director, Utah Division of Indian Affairs
- Invocation: Larry Cesspooch, Ute Elder
- Presentation of Colors: Utah Inter-Tribal Veterans Association & Students
- Grand Entry, Honor Song, Flag Song – Scout Society
- Video Welcome: Spencer J. Cox, Governor, State of Utah
- U of U Welcome: President Taylor Randall
- Host Tribe Welcome: TBD
- Cultural Performance: Hopi Butterfly Dance
- Keynote Panel: Connecting Back With Our Cultures
  - Moderator: Kristina Groves, LCSW (Ute/Hopi) Urban Indian Center of Salt Lake
  - Damon Polk, San Carlos Apache Tribe
  - Larry Cesspooch, Ute Indian Tribe
  - Rupert Steele, Confederated Tribes of Goshute
  - Rios Pacheco, Northwestern Band of Shoshone
  - Richard Greymountain, San Juan Southern Paiute Tribe
- Gubernatorial Address: Deidre Henderson, Lieutenant Governor, State of Utah
- Instructions & Adjourn: Dustin Jansen, Director, UDIA

11:00 AM-12:00 PM  Breakout Session 1

12:00-1:15 PM  Lunch: Main Ballroom

1:30-2:30 PM  Breakout Session 2

2:30-2:45 PM  Break

2:45-3:45 PM  Breakout Sessions 3

3:45-4:00 PM  Break

4:00-5:00 PM  Breakout Sessions 4

5:00-5:30 PM  Closing Session
SESSION 1 | THURSDAY, 11:00 AM-12:00 PM

Blending the Arts and Indigenous Content: Lesson Plans That Elevate a Classroom  
Parlor A

Brenda Beyal & Emily Soderborg
Come participate in activities created for classroom use that integrate Indigenous cultural knowledge from Utah's Sovereign Nations, common core standards, and Fine Arts standards in four art forms: dance, drama, music, and visual arts. Leave with resources to use these ideas and adapt them for your own needs.

Formalizing Community Bridges for Research Ethics  
The Den
Ann Johnson, Ph.D., MPH
Because public engagement about research is important to maintaining trust and transparency between research institutions and the public, it is imperative that research professionals engage in two-way conversations about principles of research ethics with the general public. Learn about the relationship-building activities happening between the University of Utah Institutional Review Board (IRB) which oversees human research and Utah communities, including Native American communities in Utah.

Registered Apprenticeships Opportunities in Utah  
312
Patsy Miller & Melisa Stark
Overview of Registered Apprenticeship Opportunities for adults and youth to learn what Registered Apprenticeships are and how they benefit both the employer and the apprentice. We will show short and long-term strategies and the occupations that are apprenticeable and how to connect to a Registered Apprenticeship Program.

Can We Forget? Will We Recover? Can Our Lives Return to Balance? Hear Our Boarding School Stories  
Panorama East
Gaylene Dawes, Harry James, & Rose Jakub
Native Communities have suffered enough, often in silence, often silenced. It is time to talk about our traumatic boarding school experiences: stolen from our homes, forbidden to speak our mother tongues, stripped of our identities, punished for being "The People" the Creator made, living and dying in loneliness. Hear our stories....and....share yours.

All things UEN: Film Fest, Resources, FNX, and More  
Union Theater
Lisa Cohne
Come see the preview for our Annual UEN American Indian Film Fest, this year we are giving you a book to read before our interactive day-long Film Festival. See the updated uen.org/americanindian web page and 8 tribal nations of Utah video to share with your communities and help contribute resources. Plus enjoy some of the highlights from FNX!

Cultural Make-N-Take  
319
Al Groves

SESSION 2 | THURSDAY, 1:30-2:30 PM

Preserving Culture and Identity: Kinship Placement vs. Stranger Placement  
Parlor A
Richard Johnston, CMHC & Alyssa Taylor, SSW
The Indian Child Welfare Act is a federal law that protects our Native children and families. This session will include a brief history of ICWA, foster care placement, and the updated information on ICWA. Attendees will learn the history and importance of ICWA.

Reclaiming Utah’s Story Through Indigenous Perspectives  
The Den
Eileen Quintana, Analysa Allison & Natalie Billie
Nebo Title VI Indian Education staff will present information on integrating culturally relevant lessons to engage and support students about Utah’s history, culture, and environment. We are “Elevating Ourselves: Restoring Balance By Connecting to Our Cultures.”

Monument Valley Home-based Business Challenges  
312
Alfred Nez Myerson
Economic challenges due to the COVID-19 Pandemic experienced by Navajo entrepreneurs, artisans, and businesses in the Monument Valley area. Come learn more about how the loss of tourism and income has affected Navajo small businesses and what resources are available to help small businesses.
SESSION 2 CONT.

Utah’s Clean Slate law: Clearing Criminal Records to Create Future Opportunities

Destiny Garcia, Clifford Parkinson, JD, & Noella Sudbury

1 in 4 Utahns has a criminal record. A criminal record can affect all aspects of life, including safe housing, employment, and education. Research shows that Native Americans are over-represented in the criminal justice system, and that arrest and incarceration rates for Native people are on the rise. This session provides an overview of Utah’s laws to help community members clear their criminal records and access opportunity.

Native American Educational, Interactive Hoop Dance Presentation

Terry Goedel

Terry L. Goedel first watched the Native American hoop dance 51 years ago. He has now been hoop dancing for the past 50 years. He tells the story of his journey by identifying his native roots through the hoop dance while achieving his college education.

SESSION 3 | THURSDAY, 2:45-3:45 PM

The Native American Community Health Internship (NACHI)

Dr. Maija Holsti, Dr. David Sandweiss, & Wallita Ranger

The University of Utah Native American Community Health Internship (NACHI) is a dynamic summer pathway program for Native American (NA) undergraduate students interested in healthcare careers in Tribal and rural medicine. Our aim of the NACHI program is to build on the research and leadership skills gained through participation in the Native American Summer Research Internship (NARI). NACHI aims to provide NARI graduates an impactful and transformative clinical and community-based shadowing experience in Tribal health, to foster connection, deep appreciation, and commitment to the efforts these healthcare facilities and communities bring to enhance the wellbeing of Native Americans across the region.

Obesity and Diabetes Treatment

Juliana Santos Simonetti, M.D., Assistant

Review of the basic physiology of diabetes and obesity, why it disproportionally impacts indigenous/tribal communities, and treatments available including lifestyle (diet/exercise, medications, and surgery).

Revitalizing Our Languages: Listening & Sharing Session

Daniel Piper, Ph.D., & Curleen Nakai Pfeiffer

This session is a time for listening and sharing about our collective work to revitalize and teach Indigenous languages in the State of Utah. Please join us and share your experiences as language teachers, speakers, or learners engaged in language revitalization efforts. This includes teaching strategies, grants, programs, and policy perspectives. Everyone is welcome!

What is ICWA? Practical Considerations for Tribal Members Who Are Non-Lawyers...

Paul Tsosie, JD, MPA, & Aspen Jensen, JD

Overview of ICWA - including legislative intent, procedures, protections, and answers to most asked questions. This will be a presentation in “plain English” for non-lawyers who have questions/issues regarding ICWA. Also, there will be a focus on traditional teachings application in ICWA cases.

SESSION 4 | THURSDAY, 4:00-5:00 PM

PROTECT Utah: Protecting Our Most Vulnerable Youth

Josh Loaiza & Terry Palmer

PROTECT Utah is a human trafficking and abuse prevention program. This presentation will equip you with the fundamentals of human trafficking and help you identify the what, how, and why of this crime. Leading to how we can ultimately prevent it from ever happening; creating a safer, more PROTECTed community.
SESSION 4 CONT.

Recover the Warrior in Me: Restoring Balance through Substance Abuse Treatment and Mental Health Care
The Den
Victor Garcia, David Allred, & Rusty Wayne-Jones
Natsu Healthcare, affiliated with the Skull Valley Band of Goshutes and located in Tooele invites you to hear about their inpatient and outpatient substance abuse treatment and mental health services for Natives and non-Natives which incorporate Native cultural practices and the medicine wheel philosophy. We also invite representatives from similar programs to share what they do with others.

Voices for Health and Wellness: Restoring Balance, Promoting Native Health, and Protecting Native Sovereignty 312
Melissa Zito, RN, Jeremy Taylor, Alex Merrill, & Hilary Markis
Helping state organizations understand the unique status of American Indians and Alaska Natives (AI/AN) is always a challenge because, among other things, it requires an understanding of treaty rights, governmental policies toward American Indians, and an expanded knowledge of American History. Learn about the health status of AI/AN’s, the effects of COVID-19, opioid and tobacco misuse, and new changes and challenges from the amalgamation of the former Utah Department of Human Services and Department of Health.

Hearing the Voices of Native Mothers: Understanding Experiences With Pregnancy and Maternal Morbidity Panorama East
Michelle Debbink, Ph.D., MD, & Heather Tanana, JD, MPH
Despite advances in health care and calls for health equity, Native American mothers increasingly experience negative maternal outcomes. Native mothers are 2-3 times more likely to experience a severe complication or death during pregnancy. During this session, we will present preliminary results from listening circles with Native mothers in Utah that were conducted to better understand the complexities of pregnancy and postpartum care. Join this session to learn more about what providers can do to improve care for pregnant Native people and to support community driven solutions.

Community Health Workers: Addressing Social Determinants of Health on Tribal Lands in Public Health Union Theater
Ryan Benally, Danielle Rodriguez, and Maria Gomez
Recent public health emergencies revealed deep gaps in medical and clinical resources available for Native American communities. The Community Health Worker certification program seeks to bridge gaps between communities and health care systems by training tribal members from their own communities through the CHW Certification Program.

Cultural Make-n-Take 319
Al Groves

CLOSING SESSION | THURSDAY, 5:00-5:30 PM

Closing Remarks & Opportunity Drawing Main Ballroom
Dustin Jansen

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