



17TH ANNUAL GOVERNOR'S NATIVE AMERICAN SUMMIT

*CONNECTING OUR COMMUNITIES : REVERENCE FOR OUR ELDERS,
OUR YOUTH, OURSELVES, AND EACH OTHER.*

June 23, 2023
Utah Valley University | Orem, UT



> indian.utah.gov

 Utah Division of
Indian Affairs

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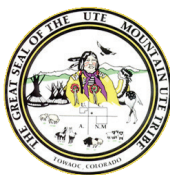
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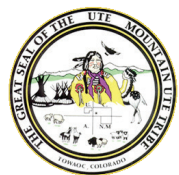
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AGENDA

Friday, June 23, 2023

7:00 AM	Vendor Set-Up
8:00 AM	Registration Opens
9:00-10:55 AM	Plenary Session <ul style="list-style-type: none">• Welcome, Dustin Jansen, Director, Utah Division of Indian Affairs• Invocation: TBD• Presentation of Colors: Utah Inter-Tribal Veterans Association & Students• Grand Entry, Honor Song, Flag Song – Eagle Rib• Video Welcome: Spencer J. Cox, Governor, State of Utah• UVU Welcome: TBD• Welcome : Utah Tribal Leaders• Gubernatorial Address: Deidre Henderson, Lieutenant Governor, State of Utah• Community Honoring: Harry James• Instructions & Adjourn: Dustin Jansen, Director, UDIA
11:00 AM-12:00 PM	Breakout Session 1
12:00-1:15 PM	Lunch: Main Ballroom Keynote Panelists: Larry Cesspooch (Ute), Forrest Cuch (Ute), Rhonda "Honey" Duvall (Navajo), Carl Moore (Hopi/Chemehuevi), Damon Polk (San Carlos Apache/Quechan)
1:15-1:30 PM	Break
1:30-2:30	Breakout Session 2
2:30-2:45 PM	Break
2:45-3:45 PM	Breakout Session 3
3:45-4:00 PM	Break
4:00-5:00 PM	Breakout Session 4



Honoring our
shared heritage

Building a brighter
future for all

Everybody thrives when we all work together. This is why our Tribe is a proud partner of the 17th Annual Governor's Native American Summit.

Through strength in unity and collaboration, we can drive success for all Native peoples now and forever.

BREAKOUT SESSIONS OVERVIEW

SESSION 1 | FRIDAY, 11:00 AM-12:00 PM

America at 250 - A Listening Session

SC 206 A

Andrei Jacobs

In 2026, the United States will commemorate its 250th anniversary. The US Semiquincentennial Commission, established by US Congress, is charged with orchestrating the largest and most inclusive anniversary observance in our nation's history. Your involvement in this commemoration is crucial, and we want to hear from you about how to engage with America's past, understand its present, and envision our future together. At this listening session, a brief introduction will be made about the US Semiquincentennial Commission and its Tribal Partnerships efforts. You are then invited to share perspectives, recommendations, and otherwise engage in conversation around America's 250th anniversary.

Improving Native Economies, Healthcare, Educational Opportunities, and Connecting Families in Today's One-Stop-Shop: High-speed Internet

SC 206 B

Rebecca Dilg; Teri Mumm; Coy Miller

It has never been a better time to connect with our communities, our elders, our youth, ourselves, and each other as the opportunities of technology are opening new doors. The availability of high-speed internet allows online education, training, employment, business development, quality healthcare, and social and family connections. It is possible to use this tool for good; to search and promote the histories of our ancestors while giving our children the ability to stay close to home while learning technical skills and increasing job opportunities. Learn how high-speed internet is no longer a luxury but is essential to allow everyone to participate fully in the modern world.

Centering Indigenous Reciprocity, Culture, Learning, & Engagement through Sustainability Programs

SC 206 C

Samantha Eldridge; Tashina Barber

Native American populations have a long tradition in making relations with the natural world, fostering a culture of sustainability. This panel seeks to illuminate the work of Indigenous changemakers at the University of Utah who are taking the lead in indigenizing their campus, truly creating a place of belonging for Indigenous students, staff, faculty, and community through sustainability partnerships.

Hoop Dance: Making Connections Beyond a Performance

SC 213 A

Brenda Beyal; Emily Soderborg

Hoop Dancers enthrall audiences with their skill and creativity, but once the dance is over, then what? Instead of stopping after the performance, help make connections by exploring math, science, English language arts, visual arts, drama, music, and dance in the classroom. Come experience lesson plans created with world champion Hoop dancers that allow participants to gain inspiration from the stories and teachings of the Hoop Dance while also learning respect for the parameters around sharing sacred aspects of cultural arts. Connect to indigenous wisdom while creating your own story.

How does the Utah Office for Victims of Crime serve crime victims in Utah? Regan Theater

Hildegard Koenig; Melanie Scarlet

This presentation will discuss the Utah Office for Victims of Crime programs and how they serve victims in Utah both directly and indirectly. Additionally, participants will gain knowledge about victims rights in Utah and the crime victim/witness complaint process.

Cultural Make-N-Take

SC 206 G/H

Al Groves

SESSION 2 | FRIDAY, 1:30-2:30 PM

The Colorado River and Tribes: How to Engage

206 A

Cody Stewart; Paul Tsosie; Bart Leeflang

The Colorado River Authority of Utah will moderate a panel of experts and officials from the Colorado River Authority of Utah and state government to discuss both why and how tribes should engage with state and local governments on matters pertaining to the Colorado River.

Utah Education Network: Education is our Middle Name and Our Focus is the Same 206 B

Lisa Cohne

Come see our Uen.org/americanindian resource page full of lesson plans, ideas and links to resources created by and for the many Native voices of Utah.

Find current, culturally appropriate resources for teaching and learning about Utah's indigenous communities, heroes and events, present and past.

Return to the Red Circle: Connecting Native Youth to their Culture 206 C

Damon Polk, CADC II; Lane Shepherd, M. ED, LCMHC; Breeanne Good Bear

In this interactive session, the Red Circle Lodge team will explore the importance of Native American culture in the healing process for Native youth who have experienced trauma. Our cultural practices are healthy expressions of who we are as native people. This helps teens to identify themselves in a positive light as they navigate through today's society. We will share how teens understand their culture and learn how to utilize cultural practices to cope, and restore their sense of self, identity, and stay connected living and growing in the Red Circle.

How can volunteering and service help solve community issues? SC 213 A

Greg Bates; Cauê Da Matta

UServeUtah honors elders, youth and each other by helping volunteerism in the State of Utah be the best it can be. This session is focused on how service and volunteerism can help solve community issues. Join us to share the important issues and needs your community is facing. Help us explore how volunteerism can play a role in addressing/solving those issues.

Municipal Indigenous & Native American Relationships: A case study of Salt Lake City Regan Theater

Ashley Cleveland; Meredith Benally

45 minute PowerPoint storytelling presentation and Q&A about the Mendenhall Administrations' efforts to build relationships with Indigenous & Native Americans.

Cultural Make-N-Take

SC 206 G/H

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Classroom Resources

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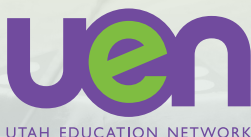
uen.org/americanindian

Television exclusively devoted to

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SESSION 3 | FRIDAY, 2:45 PM-3:45 PM

Foster Care Recruitment and Retention

206 A

Stephanie Benally

Across tribal communities and states, there is a shortage of Native American foster homes. This session will focus on three areas: restoring hope our Native children are connected to their culture through cultural resources, strategies on recruitment, target recruitment (Utah ICWA Alert), and retention for foster homes.

Pathways to the Legal Profession: How the Utah Center for Legal Inclusion is building pipeline's to the legal profession

206 B

Clifford Parkinson; Kaitlyn Pieper

This session will highlight the efforts the Utah Center for Legal Inclusion (UCLI) is making to build new pipelines into the legal profession in Utah. The session will be a conversation between UCLI Executive Director, Kaitlyn Pieper, and UCLI Community Outreach Coordinator Cliff Parkinson. UCLI was formed in 2017 by a group of Utah attorneys and judges. The organization's goal is to increase the diversity and inclusion in the Utah legal community. Educational programming and outreach is one of the main ways this goal is accomplished. This presentation will discuss the programs available, and how participants may get involved.

UEN Round Table

206 C

Lisa Cohn

UEN is hosting a roundtable discussion at the Gov.NAS to bring a variety of perspectives to a sequential season of recognition and engagement. This organized conversation seeks to develop input for building partnerships and activities across the state for a 3 month series of events for: Orange Shirt Day (September) - Indigenous Peoples Day (October) and Native American Heritage Month (November).

Salt Lake City- Foothills Trails Planning with Indigenous & Native American communities

SC 213 A

Ashley Cleveland; Annaka Eagen; Leah Jaramillo

45 minute PowerPoint storytelling presentation and Q&A about the Mendenhall Administrations' efforts to build relationships with Indigenous & Native Americans.

Cultural Make-N-Take

206 G/H

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American Express is proud
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**17th Annual Governor's
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VA Pact Act Benefits and VA Medical Benefits for Veterans

206 A

Daniel Prorok; Coy Miller

The VA Outreach Coordinators will present on the new PACT ACT Benefits: how to file claims, enrollment in Veterans in health care, and other benefits.

Salt Lake City- Foothills Trails Planning with Indigenous & Native American communities

206 B

Ashley Cleveland; Annaka Eagen; Leah Jaramillo

This session will hold a workshop with maps, stickers, introductions and q&a about how trails and open space are used in SLC.

Enduring Sovereignty: ICWA Supreme Court Summary

SC 213 A

Aspen Jensen, JD; Paul Tsosie, JD; and Jamie Harvey

On June 15, 2023 the United States Supreme Court released their decision in the Haaland v. Brackeen. The result was a 7-2 majority opinion upholding and defending the Indian Child Welfare Act (ICWA). Join us as we discuss reasonings, highlights, and future meaning of this decision.

UEN film - Indian Rodeo

Regan Theater

Lisa Cohne

30 min. Film: Indian Rodeo: Voices from the INFR. Discussion to follow by local Utah Film Producer, Sahar Khadjenoury and Q&A about Native Film Production. This film premier prior to broadcast on the UEN-TV.

Cultural Make-N-Take

SC 206 G/H

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YOUTH TRACK

SESSION 1 | FRIDAY, 11:00 AM-12:00 PM

What Do You Know About Utah Courts

SB 132

Justice John A. Pearce

The purpose of this presentation is to engage with youth and educate them on the Utah judicial branch and the courts system. This is an exciting opportunity to bring judicial concepts to life and help enhance students' knowledge and understanding of the courts in a clear and concise way.

SESSION 2 | FRIDAY, 1:30-2:30 PM

Braiding Identities to Build Community

SB 138

Samantha Eldridge; Tashina Barber

Native youth will engage in the Personal Identity Wheel to identify and reflect on intersecting identities and shared lived experiences from an Indigenous lens. Students will find common ground with their peers, learn more about one another, and build community that honors diverse lived experiences.

SESSION 3 | FRIDAY, 2:45-3:45 PM

Dental Field! You are needed and you belong

SB 246

Philip Conte

You can have a career in Healthcare. You are smart enough, you are worthy and you belong. 1/2 of the Native American population lives in dental shortage areas and only 0.1% of all dentists in the US are Native. We can be the solution.

SESSION 4 | FRIDAY, 4:00-5:00 PM

Cultural and Scientific Significance of Plants

SB 263

Dr. Michael Rotter

Workshop on the cultural and scientific significance of plants in the Great Basin area.





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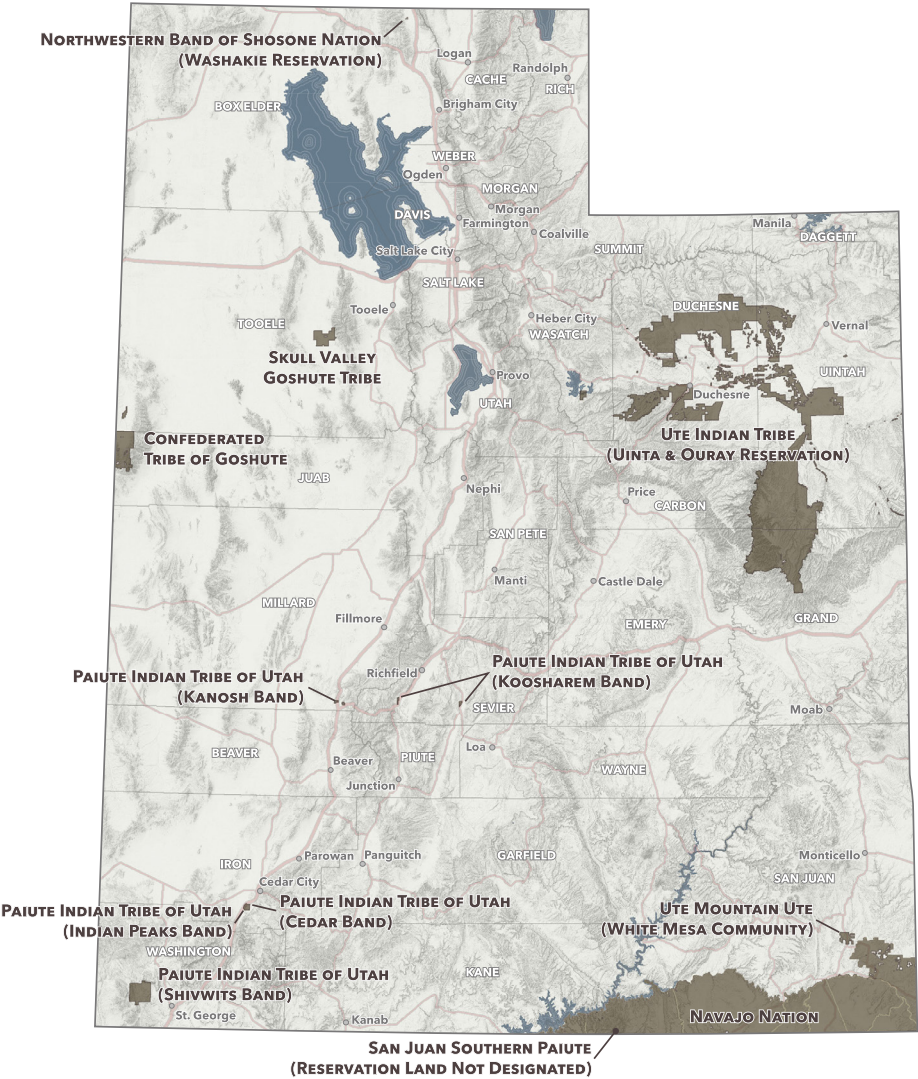
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